



**Global Junior
Challenge**
Projects to share the future

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Students in collaboration for sustainable use and valuation of the local cultural heritage and the natural environment

Nome dell'ente che lo ha realizzato /ORGANIZATION/INSTITUTE PRESENTING THE PROJECT: *: Kuressaare G

Regione/Region: Saaremaa

Paese/ Country: Estonia

Città/ City: Kuressaare

Descrizione del progetto/Describe the project : Project-partners (schools from Greenland, Faroe Islands, and Estonia) share a similar geographical situation (island - with natural and cultural heritage as a destination), different historical background with similar challenges for citizens (how to keep the cultural and environmental heritage, development priorities- citizens participation in democratic decisions). The project goal is to make pupils interested to use their knowledge to increase their own consciousness about the contents of the project, to be gathered with the local community and furthermore work on the natural and cultural richness and diversity of the area. During our first project-meeting in Estonia we participated in a "Clean up Day". In cooperation with local authorities we organized waste collection activities: clean up surroundings for international students. As an initiative we made several waste collection trips in parallel to prepare those activities, how to use ICT during mass activities together with local community. After our first meeting all partners worked with the local community which are connected with sustainable development participation in democratic decisions. During project-meeting we learned how to stand up against the global trash problem, how to organize a sorting action and learned a lot about recycling possibilities. The project experience greenlandic school organizes in September to share with their local community - as a good example of local initiative. The project shows possibilities how these topics can be implemented in our project involve students and parents, how connect project-based learning. We hope that the students became aware of their own role and how good for their local communities. More about our project

<https://sites.google.com/view/greenlandsaaremaafaroe/>

<https://twinspace.etwinning.net/63850/>

Categoria del progetto/Project category : Educazione fino ai 18 anni/Up to 18 years

Link al video di presentazione/Link to the presentation video: <https://spark.adobe.com/video/PQjJLU>

In che modo il progetto usa le tecnologie in modo innovativo/Use of technologies ...: During project

work. We have used
their leaders
have tested
GoogleDrive
participation
active and in
organizing a
tools.

Indicare gli elementi di innovazione del progetto:/ What are the technological aspects of the project?: Examples of

priorities with
(combinatio
organizing

Quali sono gli aspetti tecnologici del progetto?/What are the technological aspects of the project?: During partici

how to prep
work in coop
similar activ
participation
trash proble
community,
how to use p
pollution etc

Con quanti utenti interagisce il progetto?/How many users does the project interact with? : 150

Di quali mezzi o canali si avvale il progetto?/Which media or channels does the project use?: School-we

(http://ww
GL&fbclid
local med
groomima
<https://koo>

Il progetto è già stato replicato? /Has the project already been replicated? : Not yet.

Quali sono le aspettative future?/What are future expectations?: As climate change and environment
role in each school- curriculum and
students had good friendship relat
even after project, also there are g
means that this is a good base for
we share similar problems and sim
we have participated and used wil
activities (organizing world-clean-u
plogging-type lifestyle activities etc

Allegati/Attachments:  [Links to materials](#) ^[1]

Durata progetto/project duration:

1 year

Tipologia dell'ente/Kind of organization:

secondary school

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Collegamenti

[1] https://www.gjc.it/system/files/progetti/allegati/links_project.doc